



UW-MADISON EXTENSION

PRICE COUNTY 4-H ENROLLMENT GUIDE

Welcome to 4-H!

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Mission of the Price County 4-H Program

Price County 4-H Program will provide many learning experiences through the cooperation and leadership of both the youth members and adult leaders.

Price County Website:

price.extension.wisc.edu

UW-Extension Office

Phone: 715-339-2555

Email:

julie.diepenbrock@wisc.edu

Enrollment/re-enrollment starts in September. Please enroll by November 1. Enrollment/re-enrollment after November 1 may affect eligibility for trips, scholarships, competitions, and awards, coverage by insurance, etc.

All new and returning members should enroll/re-enroll through 4-H Online by visiting <https://v2.4honline.com>. Instructions for re-enrolling members start on page 6 of this booklet and instructions for new family enrollments are on page 7. If you have trouble enrolling, ask your leader for help or contact our office.

Please make sure the office has up-to-date information about you. This includes not only your address, phone number, and email, but also the project areas that you're interested in. This allows us to help provide the information you need and to notify you of related activities and possible deadlines that may affect you.

Club Leaders: Please make sure the office has a calendar of events for your club. If there are changes as the year progresses, you may send us updates via email or a phone call. When people are interested in getting information about a club, it helps us to direct them when we know dates and locations of meetings and special events.

Members: You may still enroll after November 1, but you may not be eligible for state and national trips and competitions.

Please contact us if you have questions or need more information.

715-339-2555



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2022-2023 PRICE COUNTY 4-H CLUBS

Restless Rascals

Meets in Phillips on second Sunday of the month at 6pm

Club Leader-

Natalie DeLeasky

715-891-5076

natnchad916@gmail.com

Flambeau 4-Leafers

Meets in Park Falls on third Sunday of the month at 3pm.

Club Leader-

Arielle Hilgart

507-450-0118

ariellechristianson@gmail.com

KC Clovers

Meets in Catawba on the second Sunday at 1pm.

Club Leader-

Linda Ceylor

715-567-1010

hillsidedairyfarm@yahoo.com

Barn Bums

Meets in Kennan on third Wednesday of the month at 6pm.

Club Leader-

Michelle Drobnik

715-965-2532

dairyshowprincess@hotmail.com

There's more to 4-H ...

Horse Council

Natalie DeLeasky, 715-891-5076

Natnchad916@gmail.com

Market Animal Sale

Wyatt Lebal

marketanimalsale@gmail.com

YOUTH LEADERS ASSOCIATION

Meets at UW-Extension in Phillips on the first Monday of the month at 7pm

ADULT LEADERS ASSOCIATION

Meets at UW-Extension in Phillips on the first Monday of the month at 7pm

Contact Julie at the Extension Office for more information

715-339-2555

Julie.diepenbrock@wisc.edu

Happy Hoboes

Meets in Prentice on the second Sunday of the month at 1pm

Club Leaders-

OPEN

Hillbillies

Meets in Ogema on the second Monday of the month at 7pm

Club Leader-

Ed & Mary Jo Ulrich

715-767-5404

mjulrich@yahoo.com

Wilson Workers

Meets in Brantwood on the second Sunday of month at 3pm

Club Leader-

Rachel Hoffman

715-564-3271

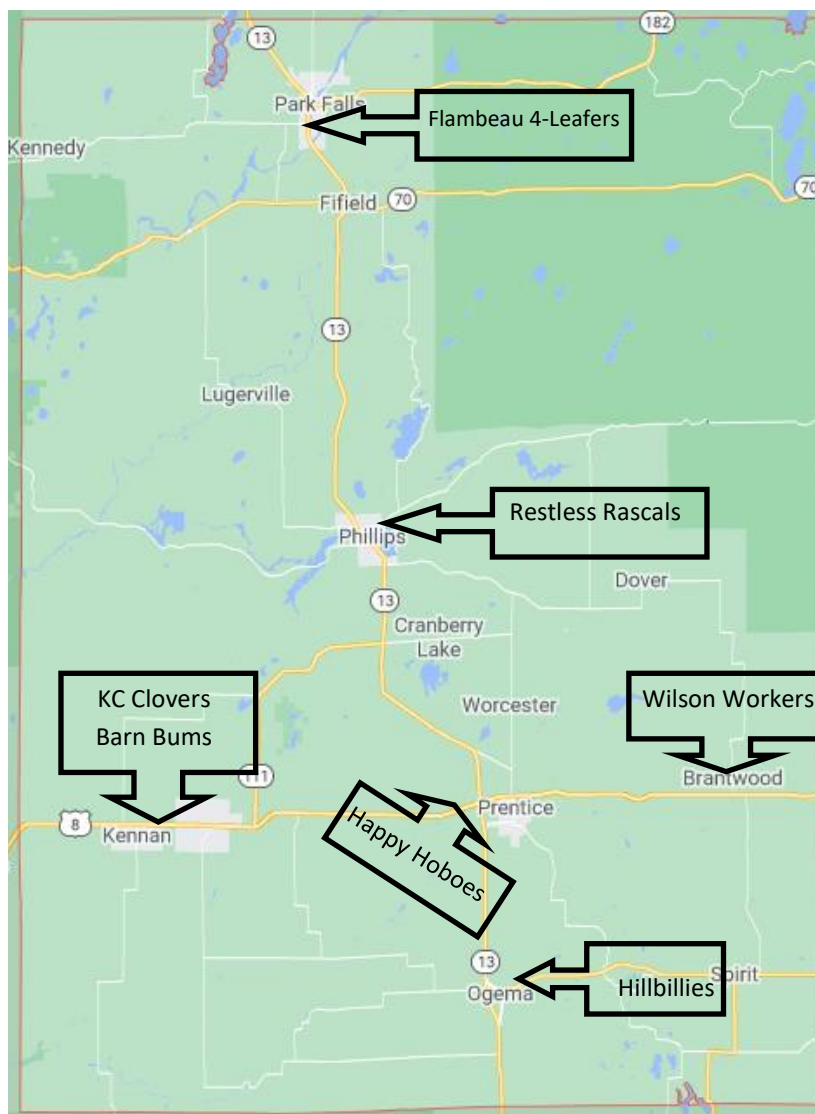
hoffmanrac@gmail.com



4-H CLUBS OF PRICE COUNTY

How to Join 4-H

Youth in grades 5K through one year past high school graduation can join 4-H. Youth in Kindergarten through second grade are enrolled as Cloverbud members.



In order to join a Price County 4-H Club, follow these steps:

1. First, select a 4-H club from the current year's **Enrollment Book** on page two. You may also find the Price **County Club Meeting Locations Map** above helpful when making your decision. Feel free to contact more than one club and visit more than one club meeting to find one that meets your needs and interests.
2. Once you select a club, find the name and phone number for that club's leader.
3. Call the club's leader and find out more information about the club and its members. Most 4-H members join in the fall, but new members can join at any time.
4. Attend 4-H club meetings with your parents, complete the online enrollment information on [v2.4HOnline](https://www.price.extension.wisc.edu/v2.4HOnline) (instructions on page 6-17 of this booklet), select your projects and get ready to discover what 4-H is all about! A helpful resource for new members is the **New Member Reference Guide**, which can be picked up at the UW-Extension Office or found on our website at price.extension.wisc.edu under *How to Enroll in 4-H* in the 4-H tab.
5. Adults can also sign up to be 4-H leaders! If you are interested, please contact Extension Price County at 715-339-2555 to learn more.



Joining 4-H

To sign up your child for 4-H, he or she will need to complete a 4-H Member Enrollment on v2.4HOnline. Instructions on how to enroll are on page 6-34 of this booklet. When your child is an official 4-H member, her/his name will be added to the county mailing list. It will not be shared outside of 4-H

About 4-H

Worldwide:

4-H programs are conducted in over 3,000 counties of the United States, as well as District of Columbia, Guam, Puerto Rico and The Virgin Islands. More than 80 countries around the world have youth programs similar to 4-H, with an overall enrollment of about 10 million young people.

Wisconsin:

In Wisconsin, 4-H is a youth organization that belongs to the members, their families, and other interested adults who serve as volunteer leaders. Professional leadership is given by Cooperative Extension faculty of the University of Wisconsin. Support for 4-H programs is a joint effort of local county government, the University of Wisconsin and the United States Department of Agriculture. The purpose of 4-H is to provide real-life experiences for youth through a fun and practical, learn-by- doing, educational program and to provide opportunities for adults to work with youth in their development. 4-H is open to any youth within the grades of K-13, regardless of race, color, creed, or religion, national origin, ancestry or gender.

4-H History

4-H started out as corn clubs for boys and canning clubs for girls. They were organized early in the 20th century by public school educators who wanted to broaden the knowledge and experience of their students. 4-H became an official part of the Cooperative Extension Service in 1914. By the mid 1920s, 4-H was well on its way to becoming a significant national program for youth. 4-H is an American idea that has spread around the world. Throughout its long history, 4-H has constantly adapted to the ever-changing needs and interests of youth.

Chartered 4-H Club

A chartered 4-H club is a group of five or more youth from 3 or more families, guided by an adult 4-H leader approved through the Youth Protection process. Each club has an educational plan which meets the purposes of the 4-H program. The club meets on a continuing basis, usually once a month. Youth are involved in leadership and decision-making roles because the club “belongs” to members. Many clubs have officers (president, vice president, secretary, treasurer and reporter) that are elected by the club members. Dues are optional and decided by the club.

Try to attend all of your club meetings: • *Arrive on time and plan to stay until the meeting ends.* • *If you’re going to miss a meeting, let a club leader know in advance.*

4-H meetings are held to: *Make decisions about your club and projects • Discuss new ideas • Build your leadership and life skills • Get to know other members • Participate in community service projects • Learn and have fun.*

Read the county 4-H Email Blasts • *You’ll find out about upcoming 4-H events for you and your club.*

Costs

4-H costs are minimal. Individual clubs may charge dues to cover expenses such as insurance, 4-H Literature, etc. Some project areas, such as photography and livestock, may require extra investments for supplies and equipment, but scholarships are often available to help with these costs.



4-H Pledge

I pledge

My **head** to clearer thinking,
My **heart** to greater loyalty,
My **hands** to larger service, and
My **health** to better living

For my club, my community, my country and my world.



4-H Members Creed

I BELIEVE:

- ...I believe in 4-H club work for the opportunity it will give me to become a useful citizen.
- ...I believe in the training of my **Head** for the power it will give me to think, to plan, and to reason.
- ...I believe in the training of my **Heart** for the nobleness it will give me to become kind, sympathetic, and true.
- ...I believe in the training of my **Hands** for the ability it will give me to be helpful, useful, and skillful.
- ...I believe in the training of my **Health** for the strength it will give me to enjoy life, to resist disease, and to work efficiently.
- ...I believe in my country, my state, and my community, and in my responsibility for their development.

4-H Leaders Creed

I BELIEVE:

- ...The 4-H member is more important than the 4-H project.
- ...Learning how to do the project is more important than the project itself.
- ...4-H'ers should be their own best exhibits.
- ...No award is worth sacrificing the reputation of a member or a leader.
- ...Competition should be given no more emphasis than other fundamentals of 4-H work.
- ...Enthusiasm is caught, not taught.
- ...To learn by doing is fundamental in any sound educational program and is characteristic of the 4-H program.
- ...Generally speaking, there is more than one good way to do most things.
- ...Every 4-H member needs to be noticed, to feel important, to win and be praised (leaders, too).
- ...Our job as leader is to teach 4-H members How to think, not What to think.

**A TRUE LEADER
GIVES BACK
TO MOVE THEIR
COMMUNITY
FORWARD.**

Give kids the support they need and watch them make the world a better place for all of us. 4-H empowers kids with the skills they need in life. Help grow more true leaders at 4-H.org.



**COMPASSION
GROWS
HERE.**



Logging in to an Existing 4-H Online Account

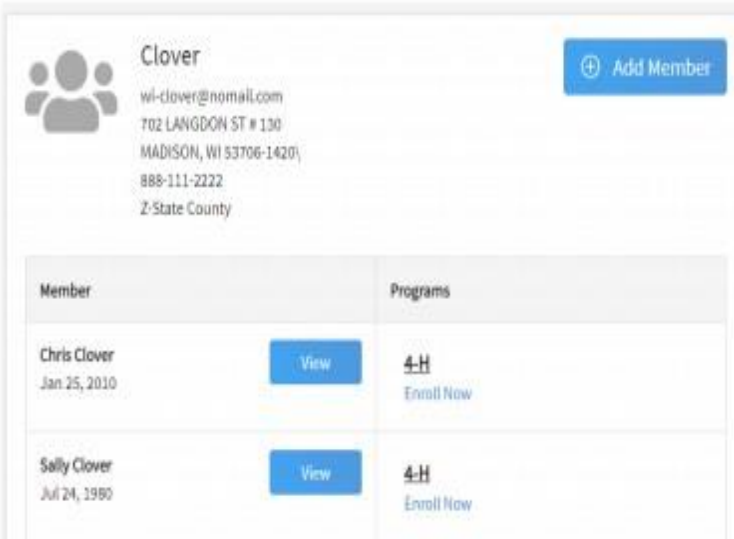
1. If you had an account in 4-H Online version 1.0, go to <http://wi.4honline.com>.
2. Enter your email address and password.
3. Click Sign-In

If you have forgotten your password, click “Reset Password?” to receive an email with a link to set a new password.



The login screen features the 4-H Online logo at the top, which includes a green four-leaf clover and the text "4-H Online" with "a KOSCIUSKO WISCONSIN INSTITUTION" below it. Below the logo are two input fields: "Email" and "Password". A blue "Sign in" button is positioned below these fields. At the bottom of the screen, there is a link that says "Don't have an account? Reset password?"

4. You will be at the Family Member List Screen.
5. To re-enroll a youth member, click on Enroll Now and skip to Youth Member Enrollment on page 7.
6. To re-enroll an Adult member, click on Enroll Now and skip to Adult Enrollment on page 11.
7. To add a new youth or adult member, click on the Add Member button and skip to Adding a New Member to the Family on page 5.



The Family Member List Screen displays a header section with a family icon, the name "Clover", and contact information: "wi-clover@gmail.com", "702 LANGDON ST # 130", "MADISON, WI 53706-1420", "888-111-2222", and "Z-State County". A blue "Add Member" button is in the top right. Below this is a table with two columns: "Member" and "Programs".

Member	Programs
Chris Clover Jan 25, 2010	View 4-H Enroll Now
Sally Clover Jul 24, 1990	View 4-H Enroll Now

Creating a New 4-H Online Account

1. Go to <http://wi.4honline.com>.

2. Click "Don't have an account?" if you have never enrolled in 4-H before using 4-H Online.

NOTE: If you had an account in 4-H Online 1.0, start at Logging in to an Existing 4-H Online Account on page 2.

3. Select Wisconsin from the drop-down menu and then select Wisconsin 4-H Youth Development.

4. Choose your county from the drop-down menu.

5. Complete your family's information

6. Click the Create Account button

7. Enter your family's address information.

8. Click the Verify button.

NOTE: The verification process may require you to select an appropriate USPS format.

If you create a new account and an existing account is found, click the Confirm button and continue to Logging in with an Existing 4-H Online Account on page 2.

Adding a New Member to the Family

1. Click on 4-H.
2. Click the Next button.

3. Enter the member's information.
4. Click the Next button.

NOTE: fields marked with a red *required* are required fields and must be completed.

5. Complete the "About You", "Demographics", and "Emergency Contact" sections with the requested information.
6. Click the Next button.

7. Select your method of participation.
8. Click the Finish button.

If you have selected that you will be participating as a New or Returning 4-H Club Member, continue to step 3 of Youth Member Enrollment on the next page.

If you are participating as an Adult Volunteer, continue to the Adult Volunteer Enrollment on page 11.

If you have selected that you will be participating, but not as a Club Member or Volunteer, your record is complete. You may register for events that are available to participants.

If you would like to enroll as a Club Member or Volunteer at any time, click "Enroll Now" from the Member List and continue to Youth Member Enrollment or Adult Volunteer Enrollment

Youth Member Enrollment

If you are returning to 4-H, your member record will be listed on the family Member List. Click "Enroll Now" under the Program in which you would like to enroll.

If you are a new member and your name is not yet listed, click "Add Member" and follow the steps for "Adding a New Member to the Family" on page 5, then continue to Step 1 below.

The screenshot shows a user profile for 'Clover' with contact information: wi-clover@nottail.com, 702 LANGDON ST # 136, MADISON, WI 53706-1430, 888-111-2222, and Z State County. An 'Add Member' button is in the top right. Below is a table of existing members:

Member		Program
Chris Clover Jan 25, 2010	View	4-H Enroll Now
Sally Clover Jul 24, 1983	View	4-H Enroll Now

1. Select the member's Grade and click Next.

The 'Enrollment' dialog box shows Step 1: 'School Grade'. It asks 'What school grade is this member in?' and has a dropdown menu for 'Grade' with '4' selected. 'Back' and 'Next' buttons are at the bottom right. A progress indicator at the bottom left shows Step 1 is active.

2. Select to Confirm that you would like to enroll as a Club Member

The 'Enrollment' dialog box shows Step 2: 'Confirm Enrollment'. It states 'I'm confirming I want to enroll in 4-H as a ClubMember' and has an 'Enroll' button. A progress indicator at the bottom left shows Step 2 is active.

3. Click the Select Clubs button

The 'Select Clubs' screen for 'Joey Clover' shows a progress bar with seven steps: 1. Select Clubs (active), 2. Select Program, 3. Select Specialty, 4. Select Team, 5. Select Counselor, 6. Program Fee, and 7. Counselor Fee. Below the progress bar, there is a 'Select Clubs' button and a 'Next' button. A 'Fees' section on the right shows a 'Total' of '\$0.00'.

4. If you are a club officer, select that from the Volunteer Type box.
5. Click Add next to the Club you would like to join.
6. Repeat steps 3-5 to add all of the Clubs in which you would like to participate.

7. If you have enrolled in more than one club, be sure the Primary club is marked correctly. If not, click the Change to Primary button to mark a different Club as your Primary Club

8. Click the trash can icon to remove a Club from the list.
9. Once all of your Clubs are added, click Next at the bottom of the screen.

10. Click Select Projects

11. Select the Club with which you want your project to be associated
12. Scroll until you find the Project that you will be enrolling in. Use the Project Filter to search the list
13. Click the Add button next to the project you want to add to the member's enrollment
14. Repeat steps 10-13 for each project in which you would like to participate.

NOTE: Some projects may have Consents that are required in order to participate. You will be prompted to enter the required signatures and accept the Consents after you click "Add".

15. Click the trash can icon to remove any projects.

16. Click the Next button once all the member's projects have been added.

Project	Club
Adventures	Franklin Franchisors
Aerobics	Franklin Franchisors
Art	Franklin Franchisors

17. Click "Show Questions".

18. Complete the enrollment questions. Some of the questions will be completed for you based on what you entered when you created your record.

NOTE: Any questions with a red *required* are required.

19. Click the Next button at the bottom of the screen when you are finished.

20. Click "Show Health Form".

21. During enrollment, you will be asked to complete the basic Health form fields and Consents.

22. Click the Next button at the bottom of the screen when you are done.

Chris Clover
2019-2020 Enrollment

Club Projects Questions Health Form

Remarks

Any accommodations needed to participate in this activity, if yes, please detail in the box

☐ Yes
☐ No

Medical Release

I authorize my enrolled county's Extension or the Board of Regents of the University of Wisconsin System and their designated representatives to consent, on my behalf, to any emergency medical/hospital care or treatment to be rendered upon the advice of any licensed physician. I agree to be responsible for all necessary charges incurred by any hospitalization or treatment rendered pursuant to this authorization.

Next

23. Click on "Show Consents".

24. Complete any Consents required.

25. Click the Next button at the bottom of the page when you are finished.

26. If applicable, review the fees for the member.

27. Click on Next.

Club Projects Questions Health Form Consents Fees Confirm

Selected Payment Method

Non-Electronic Payment
Please send a check to your club leader for the total fee due.

Change Payment Method

Fees

2-Day - Club Member Program Fee	\$1.00
Total:	\$1.00

Selected Payments

CHECK	Dues to 2-Day	\$1.00
-------	---------------	--------

Please send a check to your club leader for the total fee due.

Coupons

Apply

Back Next

28. Review the enrollment information.

29. Once you have verified that the clubs and projects are listed correctly, click the Submit button.

Chris's Enrollment

Selected Units

Franklin FamilyLynx, 2-Day - Primary

Selected Projects

Adventure - Franklin FamilyLynx
Adventure - Franklin FamilyLynx
Art - Franklin FamilyLynx

Fees

Total	\$1.00
--------------	---------------

Back Submit

Congratulations, your enrollment is complete!

You will receive an email to let you know your enrollment has been submitted. You will receive another email when your County Extension office has approved your enrollment. You may view the enrollment status on the Member List.

Chris Clover

Jan 25, 2020	View
--------------	------

4-H ClubMember - Awaiting Review

Enrollment Submitted

Adult Volunteer Enrollment

If you are returning to 4-H, your Volunteer record will be listed on the family Member List. Click "Enroll Now" under the Program in which you would like to enroll.

If you are a new volunteer and your name is not yet listed, click "Add Member" and follow the steps for "Adding a New Member to the Family" on page 5, then continue to Step 1 below.

1. Click Select Volunteer Types to indicate how you are planning to participate in the program throughout the year.

At least one Volunteer Type is required during the enrollment process. You may add additional Volunteer Types later, if needed.



2. Select a Volunteer Type

- a. Club Volunteer
 - i. Activity Leader
 - ii. Club Enrollment Coordinator
 - iii. Club Leader
 - iv. Club Project Leader
- b. Program Volunteer
 - i. Activity Leader
 - ii. Adult Advisor / Chaperone
 - iii. County Committee
- c. Project Volunteer
 - i. County Project Committee
 - ii. Key Leader
 - iii. Project Leader
 - iv. Resource Leader



3. Click Add next to your Volunteer Type Role

NOTE: If you are a Project Leader for a specific Club, you will need to select a Club Volunteer Type and a Project Volunteer Type

Some Volunteer Types require additional Consent forms. If additional Consent is required, you will be prompted to sign the Consent before the Volunteer Type will be added to your Record.



4. Repeat steps 1-4 for each Volunteer type that you would like to participate as
5. Click the small trash can icon to remove any Volunteer Types
6. Click Next.

Type	Title	
Club Volunteer	Club Leader (Organizational/General)	
Program Volunteer	Adult Advisor / Chaperone	
Program Volunteer	County Committee	
Project Volunteer	County Project Committee	
Project Volunteer	Project Leader	

Select Volunteer Types

Next

7. If you have selected a Club Volunteer Type, click "Select Clubs" to choose the Clubs with which you would like to Volunteer.

NOTE: If you did not select a Club Volunteer Type, you will not see this screen.

Primary	Club	Type	County

Select Clubs

Back Next

8. Select the County and Volunteer type that corresponds with the Club in which you would like to participate
9. Click Add next to the Club
10. Repeat steps 8-10 for each Club in which you would like to participate

Add Units

County *required*

Z-State

Volunteer Type *required*

Club Leader (Organizational/General)

Franklin Frankfurters Add

Langdon Loherrers Add

Cancel

11. If you have selected to participate as a Project leader, you will be prompted to select a Project. Click Select Projects

NOTE: If you did not select a Project Volunteer Type, you will not see this screen.

Select Projects

Back Next

12. Select Club if you are a project leader for a specific Club, and select the Club. Then select the Project Volunteer Type that best describes your involvement
13. If you are a Project Volunteer for the entire County associated with your Family Profile, select County
14. Scroll until you find the Project that you will be working with. Use the Project Filter to search the list
15. Click Add next to the Project that you will be working with.

Some projects require additional Consents in order to participate. If an additional Consent is needed, you will be prompted to enter your signature and acceptance before the Project will be added to your record.

16. Click Show Questions
17. Complete the Questions section
18. When you are finished, click the Next button
NOTE: Any questions with a red **required** are required

19. Click "Show Health Form".
20. During enrollment, you will be asked to complete the Basic Health Form fields and Consent.
21. Click the Next button at the bottom of the screen when you are done.

22. Complete the required Consents
23. Click Next at the bottom of the page.

Adult Assumption of Risk

I understand that not all risks can be foreseen and there are some risks that are unpredictable. I understand that certain inherent risks cannot be eliminated regardless of the care taken to avoid injuries. I am aware of the risks of volunteer participation, which include, but are not limited to, the possibility of physical injury, fatigue, bruises, contusions, broken bones, concussion, paralysis, and even death. I understand that the county and university have advised me to seek the advice of my physician before participating in a Division of Extension program. I understand that I have been advised to have health and accident insurance in effect and that no such coverage is provided for by the Division of Extension or the Board of Regents of the University of Wisconsin System. I know, understand, and appreciate the risks that are inherent in the above-listed programs and activities. I hereby assert that my participation is voluntary and that I knowingly assume all such risks.

Please note: If injured during the course of their volunteer work, volunteers would have the same legal rights as other citizens to seek compensation if the injury resulted from University negligence.

☐ I have read, understood, and agree to the above.

Fees	
Total:	\$0.00

24. Review the fees, if any
25. Click Next
26. If payment is not necessary, click the Next button

Selected Payment Method

Non-Electronic Payment
Please send a check to your club leader for the total fee due.

[Change Payment Method](#)

Fees	
Z State - Club Member Program Fee	\$1.00
Total:	\$1.00

Selected Payments:

CHECK
owed to Z State \$1.00
Please send a check to your club leader for the total fee due.

Coupon: [Apply](#)

[Back](#) [Next](#)

27. Click Submit

Sally's Enrollment

Selected Units

Franklin Frontburners, Z State - Primary

Selected Projects

Wilde Rocketry - Franklin Frontburners
Shooting Sports - Franklin Frontburners

Fees	
Total:	\$0.00

[Back](#) [Submit](#)

28. Additional steps (Screening and Training) are required for Adult Volunteers. Click Confirm to continue to any additional steps.

The additional steps may be completed at any time and in any order

Confirm Submission

Are you sure you want to continue? Once you complete this step your application will be submitted and you will no longer be able to go back. You must still complete the following steps in order to be an Active Volunteer.

[Confirm](#) [Cancel](#)

Volunteer Screening, Training & Re-enrollment

Every adult volunteer is screened (criminal background check) upon initial enrollment and every four years thereafter. If you see the screening page, you need to be screened this year. Complete the screening form and associated Consent

Click Continue to Submit your screening approval.

Within a week you will receive an email from HireRight with a link to complete the screening process.

The screenshot shows a web form for Anna Clover, 2021-2022 Enrollment. It has tabs for Registration, Screening (active), and Training. Under the 'Automobile' section, there are three checkboxes: 'Do You Have a Valid Drivers License', 'Liability Insurance', and 'Drivers License Suspended Or Revoked'. Under the 'Criminal' section, there is a checkbox for 'Convicted'. At the bottom, there is a 'Continue to Enrollment' link.

Volunteer Training

If you have not completed your Volunteer training, you will see a Training tab.

Click the title of the training to select a lesson.

Click on the lesson title to open the lesson and begin the training

Continuing an Enrollment

To continue an enrollment that has been started or to complete additional Volunteer enrollment steps, click on the Member List link in the upper left corner.

Then click the link to Continue the Enrollment or to continue a step in the Volunteer Enrollment process.



Member List

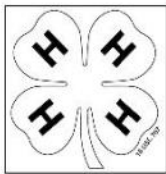
Profile

Events

4-H

The screenshot shows the 'Member List' page for the Clover family. At the top, there is a header with the family name 'Clover', email 'w-clover@gmail.com', address '752 LANGDON ST # 130 MADISON, WI 53706-1420', phone '888-113-3322', and location 'Z-Stone County'. There is an 'Add Member' button. Below this is a table with two columns: 'Member' and 'Programs'. The table lists two members: Chris Clover (Jan 25, 2010) and Sally Clover (Jul 24, 1990). Each member has a 'View' button. To the right of the table, there is a 'Welcome' message and instructions on how to add family members and continue enrollment.

Member	Programs
Chris Clover Jan 25, 2010	View 4-H ClubMember - Awaiting Review Enrollment Submitted
Sally Clover Jul 24, 1990	View 4-H Volunteer - Awaiting Review Volunteer Application Submitted Continue Trainings



Wisconsin 4-H Project Guide (with Supplements)

This is your guide.... A 4-H project is an area you want to learn more about during the year. There are projects on just about any topic you would like to study and explore, from art to woodworking, from computers to rabbits, from clothing to small engines.

So how do you know what projects are available to you? Your club organizational leader or enrollment coordinator can tell you what projects and resources are available in your county.

Do not forget to check out the project pages on the Wisconsin 4-H Web Site. On these pages, you will find descriptions for statewide projects, Internet resources and links of interest, county fair exhibit suggestions, state specialist contacts, and other suggested 4-H resources.

Remember, you will learn more than “subject matter” as you complete your projects. You will learn many “life” skills that you will use every day of your life, such as understanding yourself, communicating better, solving problems, making decisions, and working with others. Good luck in your project selections. Have a great 4-H year!

How to Select 4-H Projects

4-H members... First, make a list of the things you like to do or want to learn more about. Talk over your list with your parents, leaders and friends. They may recognize some special things you are good at that you do not even realize you do well.

Then compare your list with the projects described in this guide and any other project list you may receive from your county. Ask yourself if you have the equipment, money and time to do the projects that sound interesting.

Many projects have more than one level. If you have had a lot of experience in an area, you may want to skip the first or beginning level of a project. Many projects also have grade recommendations. These are only recommendations.

If this is your first year in 4-H, concentrate on doing only two or three projects well. Usually you can spend more than one year in a project unit because there are enough ideas there to span two or three years.

4-H leaders... If there are several units within a project and you are a leader for only one, then choose that unit. For example, if you are a Shooting Sports leader for archery, choose Archery. You will need to make more than one entry if you are a leader for more than one project unit. For example, if you are a Shooting Sports leader for archery *and* air pistol, choose both.



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YOUTH LEADERSHIP

AMBASSADORS

YOUTH LEADERSHIP

What you can do in this project:

- Assess your leadership skills
- Practice effective communication skills
- Set goals and resolve conflict
- Plan a group event

Grades: 5-12

Resource: 4H375, *Leadership Road Trip: Where Are You Going?*

Resources: 07903, *Leadership Mentor Guide for Grades K-5*
07904, *Leadership Mentor Guide for Grades 6-12*



YOUNGER MEMBERS

AFTERSCHOOL PROJECTS

CLOVERBUDS 1-3

What you can do in this project:

- Learn about your 4-H club or group, activities and events
- Begin developing different skills, e.g., working with others
- Explore your community and working together
- Discover areas of project interest
- Share with others what you have learned

Grade: K-2

Resources: *Wisconsin 4-H Cloverbud Learning Activities*
4H710GPM, *The Big Book of 4-H Cloverbud Activities*

Resources: *Essential Elements for Cloverbud Programs*
Cloverbud Leader Guide

EXPLORING

What you can do in this project:

- Learn about the 4-H program
- Sample a variety of projects offered in 4-H
- Learn about yourself and others

Grade: 3

Resource: 08171, *Exploring the Treasures of 4-H*

Resources: 08172, *Exploring Treasures of 4-H Helper's Guide*



SERVICE LEARNING & CITIZENSHIP

CIVIC ENGAGEMENT

What you can do in this project:

- Discover and discuss public issues
- Plan a project to change or improve your community

Grades: 4-12

Resource: 08153, *Citizenship Adventure Kit*

Resource: 08154, *Citizenship Guide's Handbook*

HISTORY & HERITAGE

LATINO CULTURAL ARTS

What you can do in this project:

- Understand the Latino culture by exploring traditional art
- Make Latino instruments, jewelry, weavings, murals, etc.
- Celebrate Latino holidays, sample foods and tell stories

Grades: 3-8

Resource: 08180DD, *QuéRico! La Cultura Bilingual Helper's Guide*

SERVICE LEARNING 1

What you can do in this project:

- Learn to give back to your community
- Reflect on your experiences
- Identify community needs
- Plan a service project and execute the idea

Grades: 5-8

Resource: 08182, *Agents of Change + CD*

SERVICE LEARNING 2

What you can do in this project:

- Plan and implement your own service project
- Share your project plan and outcome with others
- Conduct an evaluation of your project

Grades: 9-12

Resource: 08183, *Raise Your Voice + CD*

Resource: 08184, *Service Learning Helper's Guide*

SPECIAL EMPHASIS



SELF-DETERMINED

SELF-DETERMINED

What you can do in this project:

- Create your own project or expand on an old one
- Select a project, develop a plan, identify resources
- Carry out and evaluate your plan

Grades: 3-13

Resource: 4H272, *Designing Your Own Project*

SELF-DETERMINED:

ANIMAL SCIENCES

ARTS & COMMUNICATION

ENVIRONMENTAL EDUCATION

FAMILY, HOME, & HEALTH

MECHANICAL SCIENCES

PLANT & SOIL SCIENCES



ANIMAL SCIENCES

BEEF 1

What you can do in this project:

- Identify various beef breeds
- Identify parts of a beef animal
- Halter-break and show a calf
- Fit and judge beef cattle
- Recognize and raise a healthy animal

Grades: 3-5

Resources: 08143, *Bite into Beef*

BEEF 2

What you can do in this project:

- Present oral reasons during judging
- Learn about feed ingredients, behavior and parasites
- Study how to do nose-print identification
- Learn beef carcass composition and retail meat cuts

Grades: 6-8

Resources: 08144, *Here's the Beef*

BEEF 3

What you can do in this project:

- Explore selection and judging
- Learn about careers, health, reproduction, etc.
- Discover how to market your animal and by-products

Grades: 9-12

Resources: 08145, *Leading the Charge*

BEEF 4

Resources: 08146, *Beef Helper's Guide*
117R, *Beef Resource Handbook*

CAGE BIRDS

CATS 1

What you can do in this project:

- Select a cat
- Identify cat breeds
- Name the parts of a cat
- Handle and groom a cat
- Care for its health
- Create a budget

Grades: 3-5

Resource: 08148, *Purr-fect Pals*

CATS 2

What you can do in this project:

- Learn about cat senses and sounds
- Explore tricks to teach a cat
- Traveling with a cat
- Learn about feeding and emergency care
- Detect signs of illness and health issues

Grades: 6-8

Resource: 08149, *Climbing Up!*

CATS 3

What you can do in this project:

- Explore veterinary procedures
- Learn reproduction and cat body systems
- Learn showmanship and cat behavior
- Explore community laws and animal welfare

Grades: 9-12

Resource: 08150, *Leaping Forward*

CATS 4

Resource: 08151, *Cat Helper's Guide*

CAVIES

DAIRY 1

What you can do in this project:

- Identify dairy breeds
- Study and identify parts of the dairy cow
- Learn how to select quality dairy calves
- Fit and show a calf
- Identify stages of calving and care
- Assemble tools needed for packing a show box

Grades: 3-5

Resources: 08161, *Cowabunga*
CANADA1, *Showmanship: Leading to Win*
LDR, *Lifetime Dairy Record*

DAIRY 2

What you can do in this project:

- Learn about housing and hay quality
- Learn about milking and food safety
- Explore ways to keep an animal healthy
- Observe animal behavior

Grades: 6-8

Resources: 08162, *Mooving Ahead*
CANADA2, *Preparing to Lead*
MPA, *Managerial Project Agreement*

DAIRY 3

What you can do in this project:

- Practice mastitis detections
- Learn to balance rations
- Practice pregnancy detection and delivery of a calf
- Learn body-conditioning scoring
- Promote dairy products
- Explore various dairy industry careers

Grades: 9-12

Resources: 08163, *Rising to the Top*
HMR, *WI 4-H Dairy Heifer Mgmt. Record*

DAIRY 4

Resource: 08164, *Dairy Cow Helper's Guide*

DOGS 1

What you can do in this project:

- Learn basic skills for dog care and training
- Discover different dog breeds
- Study and identify dog body parts
- Learn how to keep a dog healthy and groomed

Grades: 3-5

Resources: 08166, *Wiggles and Wags*
4H436, *The Basics of Training Your Dog*

DOGS 2

What you can do in this project:

- Explore dog health and nutrition
- Discover genetic problems and population control
- Learn showmanship and training techniques
- Learn about show-ring ethics

Grades: 6-8

Resources: 08167, *Canine Connection*
4H439, *Dog Obedience – Novice & Beyond*

DOGS 3

What you can do in this project:

- Investigate responsible breeding
- Care for geriatric dogs
- Train service dogs
- Explore careers related to dogs

Grades: 9-12

Resources: 08168, *Leading the Pack*
4H437, *A Guide to Showmanship*

DOGS 4

Resources: 08169, *Dog Helper's Guide*
4H458, *4-H Dog Judging Guidelines*

DOGS OBEDIENCE TRAINING

EXOTIC ANIMALS

DAIRY GOAT 1

What you can do in this project:

- Gain hands-on experiences in the goat project
- Select, manage, fit and show goats
- Learn responsible goat ownership

Grades: 3-5

Resource: 08352, *Getting Your Goat*

DAIRY GOAT 2

What you can do in this project:

- Learn to keep your goat healthy
- Feed your goat for maximum production
- Prepare for kidding
- Develop judging skills
- Learn how to milk a goat properly

Grades: 6-8

Resource: 08353, *Stepping Out*

DAIRY GOAT 3

What you can do in this project:

- Learn about genetics, diseases and breeding

- Study body-condition scoring and linear appraisal
- Understand bio-security and prevention measures
- Gain leadership and explore career opportunities

Grades: 9-12

Resource: 08354, *Showing the Way*

DAIRY GOAT 4

Resource: 08355, *Dairy Goat Helper's Guide*

MEAT GOAT 1

What you can do in this project:

- Identify meat goat breeds and parts
- Learn to select a good animal
- Feed and care for a meat goat
- Develop a budget for a meat goat project

Grades: 3-4

Resource: 07909, *Just Browsing*

MEAT GOAT 2

What you can do in this project:

- Recognize meat goat diseases
- Select a veterinarian and purchase breeding stock
- Understand reproduction cycle and keep records
- Fit and show meat goats

Grades: 5-8

Resource: 07910, *Get Growing with Meat Goats*

MEAT GOAT 3

What you can do in this project:

- Learn to control diseases
- Understand bio-security and quality assurance
- Formulate rations
- Evaluate goat pastures

Grades: 9-12

Resource: 07911, *Meating the Future*

Resource: 07912, *Meat Goat Helper's Guide*

PYGMY GOAT

HORSE 1

What you can do in this project:

- Learn horse behavior and terms
- Study breeds and identify body parts
- Saddle, groom and bridle your horse
- Practice horse safety and horse selection

Grades: 3-5

Resources: 01518Y, *Giddy Up & Go*
CO200, *Horses & Horsemanship*
CO201, *Horse Science*

HORSE 2

What you can do in this project:

- Practice horsemanship and judging
- Understand horse selection and training
- Learn about tack, feeding and diseases
- Practice showing a horse and trail riding

Grades: 6-8

Resource: 01519Y, *Head, Heart & Hooves*

HORSE 3

What you can do in this project:

- Explore horse breeding, genetics and heredity
- Understand horse diseases and prevention
- Learn about fencing, pasturing and housing
- Explore horse-related careers

Grades: 9-12

Resource: 01520Y, *Stable Relationships*

HORSE 4

What you can do in this project:

- Train a horse
- Practice a round-pen workout
- Learn English and Western style bridles
- Understand equitation and riding styles

Grades: 3-7

Resource: 01521Y, *Riding the Range*

HORSE 5

What you can do in this project:

- Learn to set goals
- Compare costs of show clothing
- Present your horse in showmanship classes
- Rate your showmanship skills
- Practice proper show ethics

Grades: 8-12

Resource: 01522Y, *Jumping to New Heights*

Resources: 01523F, *Horse Helper's Guide*

HORSELESS HORSE 1

What you can do in this project:

- You do *not* need a horse in this project
- Explore horse behavior, terms and breeds
- Identify body parts
- Learn grooming, saddling and bridling
- Learn about safety and equipment

Grades: 3-5

Resource: 01518Y, *Giddy Up & Go*

HORSELESS HORSE 2

What you can do in this project:

- Learn about horsemanship
- Explore judging and oral reasons
- Learn selection, training and showing
- Practice trail riding skills

Grades: 6-8

Resource: 01519Y, *Head, Heart & Hooves*

HORSELESS HORSE 3

What you can do in this project:

- Explore horse breeding, genetics and heredity
- Understand horse diseases and prevention
- Learn about fencing, pasturing and housing
- Explore horse-related careers

Grades: 9-12

Resource: 01520Y, *Stable Relationships*

LLAMAS

PETS 1

What you can do in this project:

- Explore your favorite pet or select a pet
- Identify pet body parts
- Learn to provide a safe environment
- Design a space for your pet

Grades: 3-5

Resource: 06359, *Pet Pals*

PETS 2

What you can do in this project:

- Explore animal digestion and feeding
- Shop for pet supplies
- Determine the animal's sex and proper health
- Study pet behavior and communication

Grades: 6-8

Resource: 06360, *Scurrying Ahead*

PETS 3

What you can do in this project:

- Explore pet products
- Teach others about pets
- Understand how genetics work
- Explore animal welfare issues

Grades: 9-12

Resource: 06361, *Scaling the Heights*

PETS 4

Resource: 06362, *Pet Helper's Guide*

POULTRY 1

What you can do in this project:

- Identify poultry breeds
- Learn parts of the bird
- Learn parts and functions of the egg
- Learn how to select and handle poultry
- Fit and show poultry

Grades: 3-5

Resources: 06363, *Scratching the Surface*
CIR878, *From Egg to Chick*

POULTRY 2

What you can do in this project:

- Observe a healthy flock
- Select and judge broilers
- Discover how an egg is formed
- Prevent poultry diseases
- Discover how chicks imprint

Grades: 6-8

Resources: 06364, *Testing Your Wings*
A2880, *Chicken Breeds & Varieties*

POULTRY 3

What you can do in this project:

- Organize a judging clinic
- Manage a laying flock
- Discover qualities of eggs
- Handle poultry products safely
- Process a chicken

Grades: 9-12

Resources: 06365, *Flocking Together*
MA, *Meat Animal Project Record*

Resource: 06366, *Poultry Helper's Guide*

POULTRY BANTAMS

What you can do in this project:

- Discover bantam breeds and breed characteristics
- Learn how to get started raising bantams
- Select and mate bantams
- Incubate and rear their young
- Learn to feed and house birds
- Fit and show bantams

Grades: 3-12

Resources: NCR209, *Bantams*

POULTRY EXOTIC BIRDS (Ostrich, Emu)

POULTRY GAME BIRDS (Quail, Pheasant)

POULTRY MARKET

POULTRY PIGEONS

What you can do in this project:

- Learn about buying, banding and feeding
- Understand about proper housing and behavior
- Learn about grooming and exhibiting

Grades: 3-12

Resource: 4H135, *Pigeons*

POULTRY TURKEYS

What you can do in this project:

- Learn about buying poultry
- Prepare a brooding area
- Raise range turkeys
- Feed and water turkeys
- Identify diseases

Grades: 3-12

Resources: NCR060, *Small Turkey Flock Management*

POULTRY WATERFOWL

What you can do in this project:

- Learn about waterfowl breeds and parts
- Handle waterfowl properly
- Select and prepare waterfowl for market
- Incubate and exhibit waterfowl

Grades: 3-12

Resources: A3311, *Raising Waterfowl*

RABBITS 1

What you can do in this project:

- Learn about selecting and handling rabbits
- Identify rabbit breeds and body parts

- Explore health issues and feeding

Grades: 3-5

Resource: 08080, *What's Happening?*

RABBITS 2

What you can do in this project:

- Learn to select show rabbits
- Give oral reasons and judge rabbits
- Learn to tattoo
- Detect diseases
- Keep records of animals

Grades: 6-8

Resource: 08081, *Making Tracks*

RABBITS 3

What you can do in this project:

- Learn about breeding and genetics
- Design a rabbitry
- Market rabbits
- Learn about disease prevention and rabbit registration

Grades: 9-12

Resource: 08082, *All Ears*

RABBITS 4

Resource: 08083, *Rabbit Helper's Guide*

RABBIT HOPPING

SHEEP 1

What you can do in this project:

- Identify sheep breeds and body parts
- Observe sheep behavior
- Identify uses of wool and other by-products
- Fit and show sheep

Grades: 3-5

Resources: 06367, *Lambs, Rams and You*

SHEEP 2

What you can do in this project:

- Learn to identify sheep parasites
- Promote meat safety
- Judge wool
- Diagnose sheep diseases
- Use medications safely
- Explore careers

Grades: 6-8

Resources: 06368, *Shear Delight*

SHEEP 3

What you can do in this project:

- Set sheep production goals
- Plan sheep related activities
- Market sheep products and teach others
- Plan a judging contest
- Explore careers

Grades: 9-12

Resources: 06369, *Leading the Flock*

SHEEP 4

Resources: 06370, *Sheep Helper's Guide*
194R, *Sheep Resource Handbook*

SMALL ANIMALS

SWINE 1

What you can do in this project:

- Identify swine breeds, feeds and animal parts
- Practice judging market hogs
- Identify pork meat cuts
- Practice fitting and showing a hog

Grades: 3-5

Resources: 08065, *The Incredible Pig*
4H412, *Judging Breeding & Market Swine*

SWINE 2

What you can do in this project:

- Make a swine health care plan
- Identify diseases
- Assemble tack and pack a show box
- Plan and organize a facility expansion
- Complete a plan for a new pork product

Grades: 6-8

Resources: 08066, *Putting the Oink in the Pig*

SWINE 3

What you can do in this project:

- Learn to make breeding and culling decisions
- Judge a class of breeding gilts
- Design a preventative herd health plan
- Manage a feeding program

Grades: 9-12

Resources: 08067, *Going Whole Hog*

SWINE 4

Resources: 08068, *Swine Helper's Guide*
134R, *Swine Resource Handbook*

TROPICAL FISH

VETERINARY SCIENCE 1

What you can do in this project:

- Learn different breeds of animals
- Interpret animal behavior
- Identify feed nutrients
- Describe animal life stages and systems

Grades: 3-5

Resources: 08048, *From Airedales to Zebras*

VETERINARY SCIENCE 2

What you can do in this project:

- Create health records for your animal
- Conduct food safety experiments
- Discover importance of immunity and bio-security
- Consider ethics and animal welfare

Grades: 6-8

Resources: 08049, *All Systems Go*

VETERINARY SCIENCE 3

What you can do in this project:

- Investigate the importance of genetics
- Understand diseases that spread from animals to humans
- Learn about diversity of veterinary careers

Grades: 9-12

Resources: 08050, *On the Cutting Edge*

Resources: 08051, *Veterinary Science Helper's Guide*
08744DD, *Animal Behavior* (digital download)
08745DD, *Animal Vital Signs* (digital download)
08746DD, *Disease Transmission*
08748DD, *Principles of Bio-Security*
08749DD, *Advanced Concepts in Animal Care*



COMMUNICATION ARTS

BOOKS ON THE MOVE COLLECTIONS - COIN

COMMUNICATIONS 1

What you can do in this project:

- Engage in non-verbal, verbal and written activities
- Strengthen your personal communication skills
- Encrypt codes, write songs and give directions

Grades: 3-5

Resource: 08644DD, *Communications: Module 1*

COMMUNICATIONS 2

What you can do in this project:

- Learn to become a confident communicator
- Present oral reasons, plan and present speeches
- Practice making good first impressions

Grades: 6-8

Resource: 08645DD, *Communications: Module 2*

COMMUNICATIONS 3

What you can do in this project:

- Polish your communication skills
- Explore communication careers
- Write résumés and interview for a job

Grades: 9-12

Resource: 08646DD, *Communications: Module 3*

Resources: COMM04, *Voices From the Past*
COMM05, *It's All in the Family*
COMM07, *Communication Activities for 4-H Clubs*

COMPUTER GRAPHIC DESIGN

CREATIVE WRITING

What you can do in this project:

- Explore language and creative expression
- Stimulate your creativity and self-expression
- Enrich your joy of book reading

Grades: 3-12

Resources: COMM01, *Creative Wordworking*
COMM03, *Crazy About Books Reading Circle*

DEMONSTRATIONS

SIGN LANGUAGE

SPEAKING

What you can do in this project:

- Plan, practice and present an effective speech
- Gain confidence in public speaking
- Plan, practice and present an effective demonstration

Grades: 3-12

Resources: COMM02, *4-H Public Speakers Handbook*
COMM06, *4-H Public Speaking Opportunities*



PERFORMING ARTS

CLOWNING

What you can do in this project:

- Discover the history of clowning
- Develop your own character
- Design your own makeup, costume and props

Grades: 3-12

Resource: 4H265, *Enter the Clowns*

DANCE

JUGGLING

What you can do in this project:

- Learn to select the right juggling ball
- Learn 3 steps to basic juggling

Grades: 3-12

Resource: 19083, *4-H Juggling with Andy Taken* (DVD in CES Media Collection)

MUSIC

What you can do in this project:

- Gain a greater appreciation for music
- Explore different ways to participate
- Listen, perform and compose various types of music
- Teach others and make instruments

Grades: 3-12

Resource: 4H620MP, *Youth and 4-H Music Project Guide*

PUPPETRY

THEATRE ARTS 1

What you can do in this project:

- Study acting, sound, movement, voice and speech
- Learn different ways to play a scene
- Try pantomime, clowning and improvisation

Grades: 3-5

Resource: 08445, *Theatre Arts Beginner*
08448Y, *Theatre Arts Journal*

THEATRE ARTS 2

What you can do in this project:

- Become a puppeteer
- Investigate the history of puppets
- Explore types of puppets and puppet characters
- Use puppets in community service work
- Plan and present a puppet show

Grades: 6-8

Resource: 08446, *Theatre Arts Intermediate*
08448Y, *Theatre Arts Journal*

THEATRE ARTS 3

What you can do in this project:

- Study costumes, makeup, stage sets, props and sound
- Learn stage management
- Create sounds and disguises
- Make up your own character and bring it to life

Grades: 9-12

Resource: 08447, *Theatre Arts Advanced*
08448Y, *Theatre Arts Journal*

THEATRE ARTS 4



VISUAL ARTS

ART 1

What you can do in this project:

- Learn art through cutting, pasting and drawing
- Explore sculpting and constructing with fibers
- Paint and print using different materials

Grades: 3-6

Resources: 4H592, *Get Started in Art Curriculum*

ART 2

What you can do in this project:

- Explore art techniques, culture and history of art
- Learn artistic challenges in drawing, fiber arts and sculpting
- Develop graphic design techniques

Grades: 7-12

Resources: 08140, *Advanced Visual Arts: Sketchbook Crossroads*
08141, *Advanced Visual Arts: Portfolio Pathways*

ART 3

**ART - CELEBRATE ART
ART IN YOUR FUTURE
BASKETRY
BEADWORK**

BLOCK PRINTING

What you can do in this project:

- Design and cut blocks from different materials
- Print designs on cloth and paper
- Create your own original designs

Grades: 5-12

Resource: 4H156, *Block Printing Member Guide*

Resource: CIR008, *Block Printing Leader Guide*

CALLIGRAPHY

CANDLE MAKING

CERAMICS

COLLAGES

CREATIVE/CROSS STITCHERY

DECORATIVE BOXES

DECORATIVE WREATHS

DECOUPAGE

DRAWING & PAINTING

What you can do in this project:

- Learn to draw with pencil, chalk, crayon, etc.
- Learn to blend and shade
- Make surface rubbings
- Paint with watercolor, oil and acrylics
- Mix colors
- Mat and frame your artwork

Grades: 3-12

Resource: 4H169, *Drawing & Painting*

FIBER ARTS

FLOWER CRAFTS

FOLK ARTS

GLASSWORK

HANDMADE DOLLS

JEWELRY MAKING

LEATHERCRAFT

What you can do in this project:

- Learn about the characteristics and uses of leather
- Use tools and equipment
- Make patterns and original designs
- Explore various leathercraft techniques

Grades: 3-12

LIQUID EMBROIDERY

MACRAMÉ

MOSAICS

ORNAMENTS

METAL ENAMELING

What you can do in this project:

- Try enameling earrings, pins and other jewelry
- Learn to attach fasteners
- Create original designs and patterns

Grades: 5-12

Resource: 4H158, *Metal Enameling Members Guide*

Resource: CIR009, *Metal Enameling Leader Guide*

NEEDLEPOINT

PAPER ART

PHOTOGRAPHY 1

What you can do in this project:

- Explore the camera and learn to use it properly
- Learn the basics of lighting and composition
- Learn the use of different light sources
- Shoot photos that tell a story

Grades: 3-5

Resource: 01920Y, *Photography Basics*

PHOTOGRAPHY 2

What you can do in this project:

- Learn about camera adjustments
- Learn about film speed, shutter speed and aperture
- Take silhouettes, candids, action shots and others

Grades: 6-8

Resource: 01903Y, *Next Level Photography*

PHOTOGRAPHY 3

What you can do in this project:

- Learn about wide-angle and telephoto lenses
- Explore the use of light meters and studio lighting
- Experiment with special effect photos
- Take still life photos and portraits

Grades: 9-12

Resource: 01904Y, *Mastering Photography*

PLASTERCRAFT

POSTERS

FUZZY POSTERS

POTTERY

PRIMITIVE ART

PRINT MAKING

ROCK ART

RUBBER STAMPING

RUG HOOKING

SCRAPBOOKING

SCULPTY CLAY

SOAP CARVING

SOAP MAKING

STENCIL PAINTING

STRING/WIRE ART

STUFFED ANIMALS

TIE DYING

VIDEOGRAPHY

What you can do in this project:

- Learn storytelling, editing and lighting
- Experiment with camera handling and editing
- Learn to plan a project with the use of sound and titles
- Show and review your production

Grades: 6-12

Resource: DVDFILM, *4-H Filmmaking Workshop* (DVD)
IS401, *Action! Making Videos & Movies*

WEAVING

WEARABLE ART

WOOD ART

WOOD BURNING



FAMILY, HOME & HEALTH

BOWLING

CHILD DEVELOPMENT

HOME ENVIRONMENT 1

What you can do in this project:

- Learn about home care
- Learn to sand and finish a simple wood item
- Make small home decorative items for the home
- Explore the world of home interior design

Grades: 3-5

Resource: 4H425, *Exploring Your Home*

HOME ENVIRONMENT 2

HOME ENVIRONMENT 3

HOME ENVIRONMENT 4

What you can do in this project:

- Focus on the application of design fundamentals
- Learn about purchasing furnishings for the home
- Restore or make a heritage item

Grades: 10-12

Resource: 4H465, *In My Home*

HOME ENVIRONMENT 5

FUN & FITNESS

HEALTH 1

What you can do in this project:

- Practice first-aid skills to treat basic injuries
- Learn how to respond to someone who is choking
- Assemble a first-aid kit

Grades: 3-5

Resource: 08174, *First Aid in Action*
08380, *Health Rocks! Curriculum 1 – Beginning*

HEALTH 2

What you can do in this project:

- Identify your personal talent areas in health care

- Explore hygiene, nutrition and physical activities
- Share what you learn with others

Grades: 6-8

Resource: 08175, *Staying Healthy*
08381, *Health Rocks! Curriculum 2 – Intermediate*
4H359, *Your Thoughts Matter: Navigating Mental Health*

HEALTH 3

What you can do in this project:

- Design your own fitness plan
- Track your plan and review your progress
- Interview individuals in the health and fitness fields

Grades: 9-12

Resource: 08176, *Keeping Fit*
4H359, *Your Thoughts Matter: Navigating Mental Health*

INTERGENERATIONAL PROGRAMS

What you can do in this project:

- Learn to understand older people better
- Let them share their stories and experiences
- Explore what happens as you grow older

Grades: 5-12

Resource: NCR591, *Walk in My Shoes Member Guide*

INTERGENERATIONAL PROGRAMS LDR

Resource: NCR548, *Walk in My Shoes Leader Guide*

SOFTBALL



CONSUMER EDUCATION

CONSUMER SAVVY 1

What you can do in this project:

- Learn your shopping style
- Use the yellow pages to find goods and services
- Know the difference between wants and needs
- Write a savings and spending plan
- Start a savings account

Grades: 3-5

Resource: 08030DD, *The Consumer in Me*

CONSUMER SAVVY 2

What you can do in this project:

- Identify your personal spending values
- Understand advertising appeal and its affects
- See how peer pressure can influence your purchases
- Understand the risks of shopping on the Internet

Grades: 6-9

Resource: 08031DD, *Consumer Wise*

CONSUMER SAVVY 3

What you can do in this project:

- Define consumer responsibilities and ethics
- Understand your consumer rights
- Use comparison shopping techniques
- Understand the costs of owning a vehicle

Grades: 10-12

Resource: 08032DD, *Consumer Roadmap*

Resource: 08033DD, *Consumer Savvy Helper's Guide*

ENTREPRENEURSHIP

What you can do in this project:

- Practice the skills needed to be an entrepreneur
- Explore businesses, products, marketing and pricing
- Create a business plan and start your own business

Grades: 7-12

Resource: 08035DD, *Entrepreneurship: Be the E*

Resource: 08036, *Entrepreneurship Helper's Guide*

PERSONAL FINANCE 1

What you can do in this project:

- Learn money management skills
- Learn how to live on a budget

Grades: 6-8

Resource: 07710DD, *Money FUNdamentals*

PERSONAL FINANCE 2

What you can do in this project:

- Learn about wants and needs, values and goal setting
- Explore ways to use and save money
- Learn the benefits and drawbacks of credit
- Survey and select financial services

Grades: 9-12

Resource: 07711DD, *Money Moves*

Resource: 07712, *Financial Champions Helper's Guide*

WORKFORCE READINESS

What you can do in this project:

- Explore what it takes to get your first job
- Discover how to assess job possibilities in the community
- Create job scenarios
- Recognize your learning styles and personal qualities

Grades: 6-9

Resource: 08561, *Build Your Future Youth Notebook*

Resource: 08562, *Build Your Future Facilitator's Guide*



FOODS AND NUTRITION

BREADS

CAKE DECORATING

CANDY MAKING

FOOD PRESERVATION 1

What you can do in this project:

- Learn the basics of preserving food safely
- Use UW-Extension Safe Food Preservation Series

Grades: 6-12

Resources: B0430, *Canning Fruits Safely*
B1159, *Canning Vegetables Safely*
B2909, *Making Jams, Jellies & Fruit Preserves*
B3278, *Freezing Fruits & Vegetables*

FOOD PRESERVATION 2

What can I do in this project:

- Continue learning food preservation techniques
- Use UW-Extension Safe Food Preservation Series

Grades: 6-12

Resources: B2267, *Homemade Pickles & Relishes*
B2605, *Tomatoes Tart & Tasty*
B3345, *Canning Meat, Wild Game, Poultry & Fish*
B3570, *Canning Salsa Safely*

FOOD PRESERVATION 3

FOODS & NUTRITION 1

What you can do in this project:

- Learn what is good to eat and how to fix simple foods
- Fix pizza, pancakes, fruit kabobs and granola bars
- Explore why calcium is important to our bodies
- Understand TV commercial messages about food

Grades: 3-4

Resource: 07144DD, *Six Easy Bites*

FOODS & NUTRITION 2

What you can do in this project:

- Make main dishes, e.g., meatballs, pasta and salads
- Learn to make basic muffins and biscuits
- Learn to change recipes
- Reduce fat content in recipes
- Discover how to store fruit and vegetables

Grades: 5-6

Resource: 07146DD, *Tasty Tidbits*

FOODS & NUTRITION 3

What you can do in this project:

- Learn to evaluate nutrition information and fad diets
- Develop your own exercise program
- Learn how to cook different cuts of meat
- Learn to divide large-quantity packages for family use
- Make baked chicken, breadsticks and stir-fried vegetables

Grades: 7-9

Resource: 07148DD, *You're the Chef*

FOODS & NUTRITION 4

What you can do in this project:

- Learn how to make jelly, bake fish and marinate meat
- Conduct a food activity with young children
- Learn to divide recipes and make substitutions
- Plan menus on a budget

Grades: 10-12

Resource: 07150DD, *Foodworks*

FOODS & NUTRITION 5

Resource: 07730DD, *Foods Curriculum Helper's Guide*

MICROWAVE



CLOTHING AND TEXTILES

CLOTHING 1

What you can do in this project:

- Identify sewing tools and machine parts
- Thread a sewing machine and identify fabrics
- Select and purchase a pattern
- Sort clothes for laundry and remove stains
- Donate a sewing project

Grades: 3-5

Resources: 08060, *Under Construction*

4H2210, *FUNDamentals: STEAM Clothing 1*

CLOTHING 2

What you can do in this project:

- Identify types of fabric constructions
- Sew different buttonholes and seam finishes
- Use pressing tools and thread a serger
- Research different laundry products

Grades: 6-8

Resource: 08061, *Fashion Forward*

4H2220, *Simply Sewing: STEAM Clothing 2*

CLOTHING 3

What you can do in this project:

- Use specialized sewing tools or equipment
- Combine patterns to create a design
- Create outdoor wear
- Design and embellish a garment
- Use a computer to print on fabric

Grades: 9-12

Resource: 08062, *Refine Design*

4H2230, *A Stitch Further: STEAM Clothing 3*

4H2240, *Maker's Guide: STEAM Clothing*

4H2260, *Beyond the Needle: STEAM Clothing*

Resource: 08063, *Sewing Expressions Helper's Guide*

CROCHETING

KNITTING 1

What you can do in this project:

- Discover what to consider when buying yarn or tools
- Learn knitting and finishing techniques
- Correct knitting errors
- Learn how to care for your knitted items

Grades: 3-12

Resource: CC1402, *Knitting Made Easy*

KNITTING 2

KNITTING 3

QUILTING

WOOL SPINNING



MECHANICAL SCIENCES

AUTOMOTIVE

BICYCLES – ENG & TECH 1

What you can do in this project:

- Learn the essentials for getting started safely
- Explore the basics toward lifelong cycling
- Learn safety, road rules and planning for a pleasant ride

Grades: 3-4

Resource: 08334, *Bicycling for Fun*

BICYCLING – ENG & TECH 2

What you can do in this project:

- Choose a bike that's right for you
- Practice bike maintenance
- Learn road rules

Grades: 4-6

Resource: 08335, *Wheels in Motion*

BICYCLING – ENG & TECH 3

Resources: 08336, *Bicycle Helper's Guide*

08399, *Bicycle Fix It! (DVD)*

COMPUTERS 1

What you can do in this project:

- Learn about hardware, software and components
- Explore how computers work
- Learn the various programs and their features
- Visit the project's interactive website

Grades: 3-5

Resource: 08346, *Newbie Know How*

01606Y, *Comp. Science & Programming with Scratch: 1*

COMPUTERS 2

What you can do in this project:

- Build and repair a computer
- Identify the components and how they work together
- Learn to upgrade and create connections
- Install operating systems

Grades: 6-8

Resource: 08347, *Inside the Box*

01801Y, *Comp. Science & Programming with Scratch: 2*

COMPUTERS 3

What you can do in this project:

- Discover how to create and manage networks
- Make decisions about network management
- Explore security issues and troubleshooting

Grades: 9-12

Resource: 08348, *Peer to Peer*
01802Y, *Comp. Science & Programming with Scratch: Level 1 Facilitator Guide*

Resource: 08349, *Teens Teaching Tech*

01607Y, *Comp. Science & Programming with Scratch: Level 1 Facilitator Guide*

ELECTRICITY 1

What you can do in this project:

- Understand how to use electricity
- Identify electrical materials
- Wire a simple circuit
- Build a compass, flashlight, switch and electric motor

Grades: 4-5

Resource: 06848, *Magic of Electricity*

ELECTRICITY 2

What you can do in this project:

- Work with electrical equipment
- Learn to read circuit diagrams
- Build a circuit and measure voltages
- Communicate in Morse code

Grades: 6-7

Resource: 06849, *Investigating Electricity*

ELECTRICITY 3

What you can do in this project:

- Develop a basic electrical tool and supply kit
- Understand the symbols on wires and cables
- Locate your home wiring system

Grades: 8-9

Resource: 06850, *Wired for Power*

ELECTRICITY 4

What you can do in this project:

- Identify electrical and electronic parts and devices
- Learn how to solder and prepare parts for assembly
- Assemble a circuit using a transistor

Grades: 10-12

Resource: 06851, *Entering Electronics*

Resource: 06852, *Electric Excitement Helper's Guide*

FLYING

HANDYMAN

LEGOS

MAINTENANCE & REPAIR

MECHANICAL SCIENCES

MODEL CARS

MODEL RAILROAD

MODEL ROCKETRY

OFF-HIGHWAY VEHICLES

RADIO-CONTROLLED PLANE

REMOTE-CONTROLLED CARS SCALE MODELS

SMALL ENGINES 1

What you can do in this project:

- Learn the basics of small engines
- Explore external engine parts and tools
- Identify the uses of small engines and safety issues

Grades: 3-5

Resource: 08186, *Crank It Up!*

SMALL ENGINES 2

What you can do in this project:

- Explore the internal parts of engines
- Learn about engine sizes and safety issues
- Explore different jobs related to small engines

Grades: 6-8

Resource: 08187, *Warm It Up!*

SMALL ENGINES 3

What you can do in this project:

- Tear down and rebuild an engine
- Learn to use diagnostic tools
- Research rules and regulations in using small engines

Grades: 9-12

Resource: 08188, *Tune It Up!*

Resource: 08189, *Small Engines Helper's Guide*

SNOWMOBILING

TRACTORS 1

What you can do in this project:

- Learn and identify parts of the tractor
- Understand the basics of tractor maintenance
- Learn about different fuels and engine cooling systems
- Research different safety features and learn safety rules

Grades: 3-4 (little or no experience)

Resource: 4H961, *Starting Up: Getting to Know Your Tractor*

TRACTORS 2

What you can do in this project:

- Practice farm and tractor safety
- Understand the mechanics of engines
- Identify accessory equipment
- Learn the functions of different operational systems

Grades: 5-6 (little or no experience)

Resource: 4H962, *Tractor Operations: Gearing Up for Safety*

TRACTORS 3

What you can do in this project:

- Learn types of oil systems and fuel safety
- Learn how to hook on a PTO unit
- Learn tractor and machinery maintenance

Grades: 7-9 (some prior experience)

Resource: 4H963, *Moving Out: Learning About Your Tractor & Farm Machinery*

TRACTORS 4

What you can do in this project:

- Focus on safety and maintenance
- Identify and work with operational systems

Grades: 10-12 (some prior experience)

Resource: 4H964, *Learning More: Learning About Agricultural Tractors & Equipment*

TRACTOR CERTIFICATION WELDING

WOODWORKING 1

What you can do in this project:

- Learn safety practices when working with wood and tools
- Use various hand tools, e.g., hammer and saw
- Identify types of nails and wood
- Sand and paint a piece of wood

Grades: 3-4

Resource: 06875, *Measuring Up*

WOODWORKING 2

What you can do in this project:

- Identify functions of various tools
- Practice safety techniques
- Select a project to build, e.g., birdhouse or foot stool
- Use a screwdriver and combination square

Grades: 4-6

Resource: 06876, *Making the Cut*

WOODWORKING 3

What you can do in this project:

- Compare different types of hinges
- Enlarge scale-drawn woodworking plans
- Use a hand plane and build a laminated cutting board
- Compare different grades of plywood

Grades: 6-8

Resource: 06877, *Nailing It Together*

WOODWORKING 4

What you can do in this project:

- Use a table saw, router, powered circular saw and sander
- Learn to make more difficult joints
- Evaluate exotic and veneer woods
- Create inlays and overlays
- Test various adhesives

Grades: 9-12

Resource: 06878, *Finishing Up*

WOODWORKING 5

Resource: 06879, *Woodworking Helper's Guide*



NATURAL RESOURCES & ENVIRONMENTAL EDUCATION

ADVENTURES

AQUATIC SCIENCE ASTRONOMY

BACKPACKING & HIKING 1

What you can do in this project:

- Plan a day hike, select items and plan the food
- Learn to organize and pack a backpack
- Select appropriate clothing
- Prepare a first-aid kit
- Learn to use a compass
- Prepare for dangerous weather

Grades: 3-5

Resource: 08043, *Hiking Trails*

BACKPACKING & HIKING 2

What you can do in this project:

- Plan a camping trip
- Select equipment, including shelter
- Plan a camping trip menu and prepare supplies
- Practice "Leave No Trace" principles while hiking
- Study various organism habitats

Grades: 6-8

Resource: 08044, *Camping Adventures*

BACKPACKING & HIKING 3

What you can do in this project:

- Select group backpacking gear including a tent
- Design a non-tent backpacking shelter
- Develop a personal conditioning program
- Learn to orient a map and use triangulation

Grades: 9-12

Resource: 08045, *Backpacking Expeditions*

Resource: 08046, *Outdoor Adventures Helper's Guide*

BEES

BICYCLING – ENVIRON ED

BIRDS

CAMPING

CANOEING

CONSERVATION

CROSS COUNTRY SKIING

DOWNHILL SKIING

ENTOMOLOGY (INSECTS) 1

What you can do in this project:

- Learn about insects, their behavior and life history
- Discover the parts of an insect's body
- Collect and compare insects
- Explore how insects communicate and move

Grades: 3-5

Resource: 08440, *Teaming with Insects: Level 1*
08392, *Project Butterfly Wings Youth Guide*

ENTOMOLOGY (INSECTS) 2

What you can do in this project:

- Learn how an insect protects itself
- Explore insect habitats
- Create an insect display
- Build an insect extractor
- Investigate entomology careers

Grades: 6-8

Resource: 08441, *Teaming with Insects: Level 2*
08392, *Project Butterfly Wings Youth Guide*

ENTOMOLOGY (INSECTS) 3

What you can do in this project:

- Raise and study mealworms and mosquitoes
- Observe a colony of ants
- Make an insect identification key
- Record and collect aquatic insects
- Explore various gardens and habitats

Grades: 9-12

Resource: 08442, *Teaming with Insects: Level 3*

Resource: 08444, *Teaming with Insects Facilitator's Guide*
08393, *Project Butterfly Wings Facilitator Guide*

EXPLORING YOUR ENVIRONMENT 1

What you can do in this project:

- Explore the four elements of life: sun, air, water and soil
- Use your senses to explore the environment
- Connect to the environment through plants and animals
- Learn how the environment is affected by pollution

Grades: 5-7

Resource: 08411, *Earth's Capacity*

EXPLORING YOUR ENVIRONMENT 2

EXPLORING YOUR ENVIRONMENT 3

What you can do in this project:

- Explore the world of biotechnology
- Learn the features of insect creatures
- Begin to understand biodiversity
- Learn what climate has to do with the way we live

Grades: 11-12

Resource: 08410, *Ecosystems Services*

Resources: 08412, *Exploring Your Environment Facilitator Guide*
PUB-CE-456, *Education Connection*
PUBL-ER-001, *WI Endangered & Threatened Species*

FISHING 1

What you can do in this project:

- Identify types of tackle
- Organize a tackle box
- Identify different types of bait and fish in your area
- Learn to take proper care of your catch

Grades: 3-5

Resource: 07598, *Take the Bait*

FISHING 2

What you can do in this project:

- Find fishing information on the Internet

- Cast a spinning rod and reel
- Learn to tie fishing knots
- Select a recipe and cook a fish
- Collect and analyze aquatic life

Grades: 6-8

Resource: 07599, *Reel in the Fun*

FISHING 3

What you can do in this project:

- Learn to reassemble a fishing reel
- Make artificial flies and lures
- Modify fishing equipment
- Investigate fishing careers

Grades: 9-12

Resource: 07600DD, *Cast into the Future*

FISHING 4

FISHING 5

Resource: 07601DD, *Fishing Adventures- Helper's Guide*

FORESTRY 1

What you can do in this project:

- Identify forest types, forest products and trees
- Age trees by counting rings
- Understand forest competition
- Find a state forest
- Describe how leaves affect rainfall

Grades: 3-5

Resource: 08038, *Follow the Path*

FORESTRY 2

What you can do in this project:

- Learn how trees move water from soil to canopy
- Diagram a leaf
- Understand major forest changes and their impact
- Select urban tree planting sites

Grades: 6-8

Resource: 08039, *Reach for the Canopy*

FORESTRY 3

What you can do in this project:

- Recognize different tree fruits
- Create a community forest map
- Identify forest biomes by continent
- Identify an unknown tree using a tree key

Grades: 9-12

Resource: 08040, *Explore the Deep Woods*

Resource: 08041, *Forestry Helper's Guide*

GEOLOGY

HOME ENERGY

MAPLE SYRUP

RECYCLING

REPTILES

ROCK CLIMBING

ROCK HOUND

SCIENCE DISCOVERY

TAXIDERMY

WATER

What you can do in this project:

- Identify water conservation and pollution issues
- Explore issues in your home, community or school
- Select an issue to focus on
- Develop and implement a plan

Grades: 3-12

Resource: 4H855, *Give Water A Hand – Action Guide*

Resource: 4H850, *Give Water A Hand Leader Guide*

WEATHER

WILDFLOWERS

WILDLIFE

WILDLIFE HABITAT

WINTER TRAVEL



SHOOTING SPORTS EDUCATION

SHOOTING SPORTS LDR

SHOOTING SPORTS YTH LDR

Resource: Each Shooting Sports Leader should attend a Certification Training to receive the *WI Shooting Sports Basic 4-H Guidelines*. For more information see [Shooting Sports webpage](#).

AIR PISTOL

What you can do in this project:

- Explore different air pistols
- Learn basic safety rules and guidelines
- Learn marksmanship and shooting procedures

Grades: 3-12

AIR PISTOL LDR

AIR PISTOL YTH LDR

Resource: Each Pistol Leader should attend a Certification Training to receive the *Pistol Guide and WI Shooting Sports Basic 4-H Guidelines*. For more information see [Shooting Sports webpage](#).

AIR RIFLE

What you can do in this project:

- Explore different types of air rifles
- Learn basic safety rules and range commands
- Develop marksmanship
- Learn various shooting positions used in competition

Grades: 3-12

Resource: Each Air Rifle Leader should attend a Certification Training to receive the *Air Rifle Guide and WI Shooting Sports Basic 4-H Guidelines*. For more information see [Shooting Sports webpage](#).

ARCHERY

What you can do in this project:

- Learn the fundamentals of archery marksmanship
- Learn rules and safety guidelines
- Make archery equipment
- Shoot with sights and different bows

Grades: 3-12

Resource: 751, *Archery Member Record Book*

Resource: Each Archery Leader should attend a Certification Training to receive the *Archery Guide and WI Shooting Sports Basic 4-H Guidelines*. For more information see [Shooting Sports webpage](#).

HUNTING

What you can do in this project:

- Learn the history, philosophy and laws of hunting
- Learn to plan and equip yourself for a hunt

Grades: 3-12

MUZZLELOADING

What you can do in this project:

- Explore muzzleloading history
- Study different muzzleloading guns and accessories
- Learn how to clean a muzzleloader
- Learn safety issues

Ages: Only 12 years old and above can shoot powder burning guns

Resource: Each Muzzleloading Leader should attend a Certification Training to receive the *Muzzleloading Guide and WI Shooting Sports Basic 4-H Guidelines*. For more information see [Shooting Sports webpage](#).

PISTOL (small bore .22)

What you can do in this project:

- Explore the history of different types of pistols
- Learn basic safety rules and range commands
- Develop marksmanship and shooting procedures

Ages: Only 12 years old and above can shoot powder burning guns

Resource: 753, *Pistol Member Record Book*

Resource: Each Pistol Leader should attend a Certification Training to receive the *Pistol Guide and WI Shooting Sports Basic 4-H Guidelines*. For more information see [Shooting Sports webpage](#).

RIFLE

What you can do in this project:

- Explore rifle history and the different models
- Learn to sight-in your rifle and score targets
- Learn various shooting positions used in competition
- Learn safe handling procedures and range rules

Ages: Only 12 years old and above can shoot powder burning guns

Resource: 750, *Rifle Member Record Book*

Resource: Each Rifle Leader should attend a Certification Training to receive the *Rifle Guide and WI Shooting Sports Basic 4-H Guidelines*. For more information see [Shooting Sports webpage](#).

SHOTGUN

What you can do in this project:

- Learn the basic safety issues with shotgun handling
- Learn shooting fundamentals
- Learn the proper way to carry a shotgun

Ages: Only 12 years old and above can shoot powder burning guns

Resource: 752, *Shotgun Member Record Book*

Resource: Each Shotgun Leader should attend a Certification Training to receive the *Shotgun Guide and WI Shooting Sports Basic 4-H Guidelines*. For more information see [Shooting Sports webpage](#).



PLANT & SOIL SCIENCES

CORN (CROPS 1)

What you can do in this project:

- Learn about variety selection, germination and planting
- Learn about nutrients, harvesting and storage
- Explore uses and marketing strategies for corn

Grades: 3-12

Resources: 4H440, *Marketing Your 4-H Crops*
RS1, *Record Sheet – Crops Management*

FORAGE (CROPS 2)

What you can do in this project:

- Establish and manage a forage crop
- Scout fields for pests, diseases and nutrition shortages
- Take an accurate forage sample
- Study growing techniques

Grades: 3-12

Resources: 4H440, *Marketing Your 4-H Crops*
RS1, *Record Sheet – Crops Management*

SMALL GRAINS (CROPS 3)

What you can do in this project:

- Explore types of grasses, including wheat, oats and barley
- Learn about growing conditions and nutrients
- Practice integrated pest management
- Compare production costs and marketing

Grades: 3-12

Resources: 4H440, *Marketing Your 4-H Crops*
RS1, *Record Sheet – Crops Management*

SOYBEANS (CROPS 4)

WEED MANAGEMENT (CROPS 5)

FLOWERS 1

What you can do in this project:

- Identify flower parts and their functions
- Plant flowers and make flower arrangements
- Give a presentation on flowers
- Prepare a flower exhibit

Grades: 3-5

Resources: 07162, *Gardening: See Them Sprout*
4H1301A, *Forcing Spring Flowering Bulbs*
A2935, *Evaluating & Judging Flowers & Indoor Plants*

FLOWERS 2

What you can do in this project:

- Learn about plant needs and soil testing
- Select and start new plants and grow transplants
- Examine plants for insects and diseases
- Judge a flower exhibit

Grades: 6-8

Resource: 07163, *Gardening: Let's Get Growing*

FLOWERS 3

What you can do in this project:

- Design a plant experiment
- Make a landscape plan
- Write instructions on how to force bulbs
- Compare different fertilizers: organic and chemical

Grades: 9-12

Resource: 07164, *Gardening: Take Your Pick*
07165, *Gardening: Growing Profits*

Resource: 4H1041W, *Gardening Helper's Guide*

FRUITS 1

What you can do in this project:

- Produce fruits from apples to berries
- Select the best fruit cultivar for your home garden

Grades: 3-12

Resources: A1597, *Growing Strawberries in Wisconsin*
A1610, *Growing Raspberries in Wisconsin*
A1960, *Growing Currants, Gooseberries, & Elderberries in Wisconsin*

FRUITS 2

What you can do in this project:

- Produce fruits such as pears and grapes
- Learn about different varieties of cultivars

Resources: A1656, *Growing Grapes in Wisconsin*
A2072, *Growing Pears in Wisconsin*

FRUITS 3

HERBS

HOME GROUNDS 1

What you can do in this project:

- Learn about seeding a lawn
- Study proper lawn care and maintenance
- Explore fertilization and pest management techniques

Grades: 3-5

Resource: 4H321, *4-H Lawn Care*

HOME GROUNDS 2

What you can do in this project:

- Learn the importance of planting new trees and shrubs
- Explore variety selection and appropriate placement
- Learn basic maintenance: pruning and fertilization

Grades: 6-8

Resources: A3067, *Selecting, Planting & Caring for Shade Trees*

HOME GROUNDS 3

What you can do in this project:

- Explore landscape planning
- Make a plan and put it on paper
- Select, place and plant trees and shrubs
- Maintain your home grounds

Grades: 9-12

Resource: G1923, *Planning & Designing Your Home Landscape*

HORTICULTURE

HOUSE PLANTS 1

What you can do in this project:

- Identify plant parts and their functions
- Grow house plants and start a plant from a cutting
- Make a dish garden
- Prepare house plants for exhibit

Grades: 3-5

Resources: 07162, *Gardening: See Them Sprout*
4H328, *Propagating & Growing House Plants*

HOUSE PLANTS 2

What you can do in this project:

- Learn about plant seeds and soil
- Select and start new plants and grow transplants
- Plant a terrarium
- Examine plants for insects and diseases

Grades: 6-8

Resource: 07163, *Gardening: Let's Get Growing*

HOUSE PLANTS 3

What you can do in this project:

- Take a tour of a horticulture business
- Design a plant experiment
- Teach others how to grow house plants
- Compare different fertilizers: organic and chemical

Grades: 9-12

Resource: 07164, *Gardening: Take Your Pick*
07165, *Gardening: Growing Profits*

Resource: 4H1041W, *Gardening Helper's Guide*

PLANT CRAFTS

What you can do in this project:

- Learn to harvest plants
- Use different drying techniques
- Learn how to use plant materials
- Learn how to make dried arrangements, corsages, etc.

Grades: 3-12

Resources: 4H330, *Plant Crafts*

SOIL SCIENCE

VEGETABLES 1

What you can do in this project:

- Identify plant parts and their functions

- Explore germination and start a plant from a cutting
- Grow vegetables in containers
- Plan an outdoor garden
- Prepare a vegetable exhibit for show

Grades: 3-5

Resources: 07162, *Gardening: See Them Sprout*
A3306, *Exhibiting & Judging Vegetables*

VEGETABLES 2

What you can do in this project:

- Learn about plant needs and soil testing
- Start new plants and grow transplants
- Build a compost pile and use mulches

Grades: 6-8

Resource: 07163, *Gardening: Let's Get Growing*

VEGETABLES 3

What you can do in this project:

- Grow plants in a cold frame
- Make a site analysis and landscape plan
- Compare organic and chemical fertilizers
- Research various insect control methods

Grades: 9-12

Resource: 07164, *Gardening: Take Your Pick*
07165, *Gardening: Growing Profits*

Resource: 4H1041W, *Gardening Helper's Guide*



STEM (Science, Technology, Engineering & Math)

STEM Exploring

STEM LDR

STEM YTH LDR

AEROSPACE 1

What you can do in this project:

- Build an introductory level rocket
- Compare birds and airplanes
- Make a space helmet

Resource: 06842, *Pre-Flight*

AEROSPACE 2

What you can do in this project:

- Build straw and paper rockets
- Learn to read a map
- Identify types of aircraft
- Discover how weather affects flying
- Build and fly a kite
- Make a hot-air balloon model

Grades: 3-5

Resource: 06843, *Lift Off*

AEROSPACE 3

What you can do in this project:

- Build, exhibit and launch model rockets
- Test a paper hang glider
- Make a flight simulator
- Demonstrate why rockets fly
- Organize a kite-flying contest

Grades: 6-8

Resource: 06844, *Reaching New Heights*

AEROSPACE 4

What you can do in this project:

- Design and build rockets and box kites
- Build an altitude tracker
- Plan a flight route
- Discover the affects of gravity
- Explore life in space and aerospace careers

Grades: 9-12

Resource: 06845, *Pilot in Command*

Resource: 06846, *Aerospace Adventures Helper's Guide*

GEOSPATIAL GEOCACHING

ROBOTICS 1

What you can do in this project:

- Explore and learn about robots arms
- Learn about robot form, function and design
- Build robots from everyday items

Resource: 08431, *Junk Drawer Robotics Track Level 1: Give Robots a Hand*
08435, *4-H Robotics Youth Notebook*

ROBOTICS 2

What you can do in this project:

- Explore and learn about robots that move with legs, wheels and underwater.
- Learn about basic electrical power and motors, and gear system
- Build robots from everyday items

Resource: 08432, *Junk Drawer Robotics Track Level 2: Robots on the Move*
08435, *4-H Robotics Youth Notebook*

ROBOTICS 3

What you can do in this project:

- Explore and learn about robots sensors and analog and digital systems
- Build basic circuits
- Study basic elements of programming and instruction

Resource: 08433, *Junk Drawer Robotics Track Level 3: Mechatronics*
08435, *4-H Robotics Youth Notebook*

SCIENCE

WIND ENERGY

Resource: 08383, *The Power of the Wind Youth Guide*

Resource: 08384, *The Power of the Wind Facilitator Guide*



OTHER PROGRAMS

SAFETY



INTERNATIONAL PROGRAMS

<https://wi4hinternational.org/>

INTERNATIONAL 1

What you can do in this project:

- Explore the world around you through maps
- Track weather in various parts of the world
- Make your family tree by talking with relatives
- Explore where your ancestors came from

Grades: 3-12

INTERNATIONAL 2 & 3

What you can do in this project:

- Explore culture, fear, and identity
- Stretch your values and frame of reference
- Challenge stereotypes and assumptions
- Connect with global citizenship

Grades: 6-12

Resource: 01501F, *WeConnect: A Global Youth Citizenship Curriculum*

4-H VOLUNTEER LEADER ROLES

Leadership means guiding and influencing others to achieve goals. Leadership means getting things done.

In 4-H, most volunteers lead projects for a local year-round club or short-term 4-H groups. But there are many ways that volunteers get involved. 4-H volunteer leaders are youth and adults that are working to make a difference in the lives of young people.

Club Manager/Leader - Provides overall 4-H club leadership. Also coordinates members, parents, and the involvement of other leaders. Club Managers can be an individual, a team, or a group of people that have specific roles that fulfill the responsibilities of the position. Team members can be a youth/adult partnership.

Project Leader - Coordinates and teaches members within a specific project area, such as horse, dog, photography, foods, dairy, etc. The Project programs must be open to all 4-H members in the county.

Activity Leader - Directs activities, such as drama, fund raising, recreation, community service, and promotion. Members learn through involvement in the activity.

Resource Volunteer - Serves as a resource to leaders or members in a specific project or activity area.

Youth Leader - Older 4-H member who develops leadership skills and teaches other 4-H members. The 4-H Youth Leadership Project is designed to give youth the experience they need under the guidance of an adult volunteer. 4-H'ers learn leadership skills by teaching, working with others, and taking on responsibilities.

County 4-H Leaders Association - The county 4-H organization supports their county 4-H program through one or more of the following roles:

- Conduct supplemental county level programs for youth
- Support volunteer education
- Raise funds and manage a budget to support 4-H Youth Development work
- Coordinate county level recognition
- Represent 4-H Youth Development to the community

- Advocate for 4-H Youth Development
- Provide input on new 4-H Youth Development opportunities and youth and volunteer needs

Leaders Association Executive Board - While County Leader organizations are structured in a variety of ways, many operate with a board of directors or executive board, including Price County. Leadership roles the board may provide for the Leaders organization:

- Organizational planning
- Policy making that relates to the organization
- Enforcement of policies and grievance handling
- Legal responsibilities
- Financial responsibilities

State 4-H Adult Leader Council - Composed of one delegate per county selected annually. This group selects an Executive Board. The purpose of the group is to provide a statewide forum for 4-H Youth Development adult leaders on:

- Issue awareness and discussion;
- Education on new opportunities;
- Topic/interest sharing between counties;
- Opportunities for volunteers to be involved in planning and evaluating specific statewide programs; serve on state committees; and as chaperones for state and national programs.

State 4-H Youth Leader Council - Composed of 24 youth from across the state who have completed 8th to 10th grade at the start of their two-year term. A slate of candidates is picked from applicants, with selection at the Fall Forum Annual Meeting by youth delegates. The opportunity to be a candidate is announced in county 4-H newsletters. The Council works to strengthen the statewide 4-H Youth Development Program by addressing youth issues, promoting 4-H, providing leadership at State Youth Conference, and communicating needs between local and state levels.



I ENROLLED IN 4-H. NOW WHAT?

Congratulations, you are officially a 4-H member!

It's time to get busy ...

Set your 4-H goals: What would you like to learn in 4-H this year? What skills would you like to gain? Think beyond your projects—you can also learn to work in a team, serve others, keep records, and much more.

Participate in your club: Be sure to attend club meetings and events. The best way to meet new friends and know what's going on is to be there and hear about it for yourself. If you are new, be sure to call your club leader to introduce yourself and find out when the next club meeting is.

Read the Price County 4-H Email Blasts and Newsletter:

This is where you will find everything you need to know about 4-H in Price County – what's coming up, deadlines for activities and events, and how you can get the most out of your 4-H experience.

Like our Facebook page: You'll find quick updates of what's going on in 4-H and reminders for upcoming events and deadlines. Find it at facebook.com/4HPriceCounty

Attend county-wide events: There are many fun county-wide events where you can meet 4-H members from other clubs. A few you might want to visit:

- **Youth Leader Association:** This group is for grades 6 and up. Some YL activities include Downhill Skiing/ Tubing and the Dairy Bar at the Fair.
- **Project Fun Day:** Learn more about projects you are enrolled in or try new ones with fun, hands-on activities.
- **Summer Day Camps:** Enjoy a fun filled day at one of our local parks.
- **Summer 4-H Camp:** A wonderful overnight experience for members in grades 3-7. Youth in grades 8 and up are invited to help plan and lead camp as counselors.

Work on your 4-H Projects: Attend every project meeting you can. Project leaders are a wonderful resource – take advantage of their wealth of knowledge, learn from them. Begin working on your 4-H projects right away rather than waiting until right before the fair.

Keep your Record Book: Document your 4-H experience at the club, county, and state level in your Record Book. The Record Book is also used to track community activities and your progress in each 4-H project. Submit your Record Book at the end of the 4-H year to be recognized for your work. Record book information can be found at price.extension.wisc.edu under *Record Book* in the 4-H tab OR just stop in the office!

Display your work at the Price County Fair: The county fair is one place to exhibit items to demonstrate the knowledge and ability you have developed through your 4-H projects. The Price County Fair is held in August. Visit www.pricecountyfair.com for more info.

Also at the fair, youth & adults take turns staffing the 4-H Dining Hall & Dairy Bar. This stand helps fund the events and activities the Adult & Youth Leaders Association supports throughout the year. Working at the food stand is a lot of fun. For many members, working at the food stand is the highlight of their 4- H year!

Travel Beyond County Borders: One of the most valuable experiences in 4-H are 4-H Educational Experiences. The Adult Leaders Association helps pay up to 50% of the trip costs by applying through the Portfolio Process in the fall. The trips typically available are:

- ♦ **4-H American Spirit** – Grades 6-8. June. East Coast. Bus trip to visit multiple attractions in New York, Pennsylvania, Massachusetts.
- ♦ **Citizenship Washington Focus** – Grades 10-12. June-July. Week-long trip to Washington, D.C. Includes workshops at the National 4-H Center, visit with U.S. Congressmen and Senators, and touring significant sites in the Washington, D.C. area.
- ♦ **National Congress** – Grades 10-12. November. Atlanta, GA. Self-development, leadership, careers, and community service.
- ♦ **National Conference** – Grades 10-12. April. Washington, D.C. Civic engagement. Skill building. Meet with federal officials.
- ♦ **Space Camp** – Grades 6-8. April. Huntsville, AL. Explore space exploration, science, and technology.
- ♦ **Advanced Space Camp** – Grades 10-12. January. Huntsville, AL. Explore college & career preparation at the U.S. Space and Rocket Center.

Scholarships for Graduates: The Leaders Association offers scholarships for higher education to graduating members. Applications are accepted annually from 12th graders and those one year out of high school. Qualified applications will receive a scholarship award for up to \$300. Actual amount is proportional to the evaluation results.

If you have any questions about what you can do in 4-H, please contact your club leader or our office 715- 339- 2555 or email julie.diepenbrock@wisc.edu

Price County 4-H Enrollment Checklist

- | | |
|---|---|
| <input type="checkbox"/> Have a family e-mail address | <input type="checkbox"/> Select 4-H Projects |
| <input type="checkbox"/> Create family profile on 4HOnline:
v2.4honline.com (You cannot use Internet Explorer.
Try Firefox or Chrome.) | <input type="checkbox"/> New adult leader only: Submit background check
information to HireRight through email, complete
Mandated Reporter & complete Volunteer
Orientation Training |
| <input type="checkbox"/> Personal information entered for each member
and leader in your family | <input type="checkbox"/> Pay club dues, if applicable |
| <input type="checkbox"/> Complete authorizations on "Additional
Information" page | <input type="checkbox"/> Enrollment confirmed by 4-H Club Leader and
Extension Staff |
| <input type="checkbox"/> Select a 4-H Club | <input type="checkbox"/> Set goals for your 4-H projects and activities |

4-H Enrollment Frequently Asked Questions

Q: I don't have an email address. How do I enroll with 4HOnline?

A: We prefer families obtain an e-mail address since 4HOnline will also be used as a primary communication tool. If you have internet access at home, you probably already have an e-mail address. Otherwise, there are many options for free e-mail accounts (Google's Gmail, for example) that are easy to set up.

Q: Can I enroll with a paper form?

A: Paper enrollment forms are available, but should only be used as a last resort for families who do not have any computer access and have no other way to enroll. You can visit the UW-Extension office for help enrolling electronically.

Q: I'm new to the county. Do I have to join a club? How do I choose a club?

A: Being a member of a club is the most valuable part of 4-H, therefore, all members need to join a club. If you are not sure which club to join, we recommend talking to club leaders and even visiting club meetings before choosing a club. Each of our community clubs is unique, and it is important to choose a club that is a good fit for your family.

Q: I'm a new adult leader. How do I enroll?

A: Becoming a leader is a multi-step process. First, you need to enroll with 4HOnline and sign the Volunteer Behavior Expectations. While you are logged into your account, you will be asked for an email address to send a request for background check information. While logged in, also take the opportunity to complete the Mandated Reporter Training. Lastly, the leader needs to participate in an orientation and training session. The leader's enrollment status will show as "pending" until all steps are completed.

Q: Are there any limits to the projects I can enroll in?

A: For youth in grades 3-13, the answer is no. If this is your first year in 4-H, you may want to concentrate on doing a few projects well rather than enrolling in many projects.

Youth in grades K-2 can only enroll in Cloverbuds. The Cloverbud Activity Book contains age-appropriate activities in many project areas.

Q: I have a hobby, activity or animal that isn't included in the project list. Can I still sign up for it as a project?

A: Yes! If your project doesn't fit with anything else, sign up for the Self-Determined Project. This allows you to create your own 4-H project. Contact the UW-Extension Office if you have questions about what project area to sign up for or how to create your own self-determined project.

Q: Is there a deadline to enroll?

A: Returning 4-H members need to enroll by November 1. After November 1, they are considered inactive and may affect member-in-good standing status, mailings, and insurance coverage. New 4-H members may enroll at any time of the year. Members (returning or new) who do not enroll by the November 1 deadline may not qualify for financial assistance for trips or scholarships and/or participation in state 4-H competitions and trips through the Price County 4-H Adult Leaders Association.

